



MFL Progression of Skills: Riverbridge Primary School

	Year 3	Year 4	Year 5	Year 6
Listening	<ul style="list-style-type: none"> I can join in with most of the actions in songs, stories and rhymes. I can recognise the written form and meaning of most known vocabulary from the spoken word. 	<ul style="list-style-type: none"> I can say/sing short, familiar rhymes or songs from memory. I can listen to and recognise the meaning of familiar sentences. I can match sound to written text and recognise familiar language. 	<ul style="list-style-type: none"> I can join in readily with simple songs/stories and retain language from them. I can follow the text of a familiar song or story that is read aloud. I can listen to more complex sentences and unpick meaning based on words that I know. 	<ul style="list-style-type: none"> I can listen to and understand more complex, familiar sentences. I understand a wide range of questions. I can listen to and identify key information and vocabulary. I can follow and understand a song or story with more complex language.
Speaking	<ul style="list-style-type: none"> I can join in with story retelling. I can answer some known questions. I can use 'I have' (J'ai) and 'It is' (C'est) to form simple sentences. I can adapt model sentences to describe things (nouns + adjectives). 	<ul style="list-style-type: none"> I can ask and answer some familiar questions. I can form a simple sentence using nouns and adjectives. I can use 'I think that...' (Je pense que...) to give my opinion. 	<ul style="list-style-type: none"> I can ask and answer a variety of familiar questions. I can express likes and dislikes. I can give some opinions. I can ask 'Do you like...?' (Est-ce que tu aimes...?) and 'Why?' (Pourquoi?) I can speak using some complex sentences e.g. noun, adjective, verb. I can speak in the 1st (je) and 3rd (il/elle/on) person. I can explain reasons for my opinions. 	<ul style="list-style-type: none"> I can engage in short conversations using familiar language. I can express likes, dislikes and opinions and give reasons. I can speak using complex sentences e.g. with a subordinate clause.
Reading	<ul style="list-style-type: none"> I can read and recognise most familiar vocabulary. I can participate in stories, songs and poems and retain some vocabulary through repetition. I can pronounce familiar words well, and some unfamiliar words, when prompted by the teacher. I can use known vocabulary to decipher new vocabulary. 	<ul style="list-style-type: none"> I can read and understand simple sentences, including nouns and adjectives. I can participate in stories, songs and poems and retain most new vocabulary through repetition. I can read familiar words with good pronunciation. I can understand some new words in a familiar text, especially cognates (words that look similar in English). 	<ul style="list-style-type: none"> I can read and understand complex sentences e.g. noun, adjective, verb. I can listen to/watch stories/songs and I can pick out and understand familiar words. I can read aloud familiar words observing particular pronunciation rules (e.g. silent letters, accent/stress markers etc.) I can use cognates, logic and some grammatical understanding to decode the meaning of new words. I can use a bilingual dictionary to look up unfamiliar words in texts. 	<ul style="list-style-type: none"> I can read and understand some complex sentences, e.g. with a subordinate clause. I can understand new words in short, familiar texts, using a range of strategies. I can use a dictionary to research new nouns and adjectives and apply them actively in my own sentences. I can pronounce some unfamiliar words in a sentence using phonic knowledge.
Writing	<ul style="list-style-type: none"> I can write some words and short phrases from memory. I can adapt known phrases to create new sentences e.g. changing the adjective (C'est une jupe rose / C'est une jupe rouge) 	<ul style="list-style-type: none"> I can write a few simple sentences from memory with understandable accuracy. I can use a model including words and short phrases to create new versions (e.g. a party invitation or a birthday card). I can write some simple sentences with nouns and adjectives. I can use some conjunctions (et, mais, parce que) 	<ul style="list-style-type: none"> I can write some simple sentences and a few complex sentences (sometimes from memory, sometimes with a scaffold). I can write in the 1st (je) and 3rd (il/elle/on) person. I can adapt simple sentences to create new sentences. I can adapt complex sentences to create new sentences. I can add time phrases to my writing. 	<ul style="list-style-type: none"> I can write simple and some complex familiar sentences from memory with understandable accuracy. I can use a model paragraph to produce a new paragraph. I can use a dictionary to research new nouns and adjectives and experiment with them in my writing. I can write in complex sentences that have more than one clause.
Grammar	<ul style="list-style-type: none"> I can use 'I have' (J'ai), 'It is' (C'est) and 'Il y a' (There is) I can use 'and' (et) and 'but' (mais). I can place the adjective in the correct place in a sentence (after the noun). I can understand the difference between the indefinite article (un/une) and the definite article (le/la/les) I can understand that some nouns are masculine (le/un) and some are feminine (la/une). I can understand the difference between singular and plural nouns (le/la/les). 	<ul style="list-style-type: none"> I can use il/elle a... (he/she has...) I can use il/elle est... (he/she is...) I can use some conjunctions (et, mais, parce que) I can understand and apply singular and plural nouns (le/la/les). I can understand that some nouns are masculine (le/un) and some are feminine (la/une) and apply this correctly with guidance from the teacher. I can understand the difference between the indefinite article (un/une) and the definite article (le/la/les) and apply this correctly with guidance from the teacher. 	<ul style="list-style-type: none"> I can use singular and plural forms. I can recognise subject pronouns (je, tu, il, elle, on, nous, vous, ils, elles) and their matching verb endings. I can use a range of 1st person present tense verbs correctly. I can sometimes agree adjectives by matching number and gender. I can use a bilingual dictionary to identify nouns as masculine or feminine. 	<ul style="list-style-type: none"> I can use the negative form (ne) I can use subordinating conjunctions 'if' (si) and 'because' (parce que). I can apply learnt grammar in new contexts.