



# Year 6 Curriculum Map: Autumn 1

## ENGLISH

### Rose Blanche by Roberto Innocenti/Ian McEwan

- Ask relevant questions to extend their understanding and knowledge
- Articulate and justify answers, arguments and opinions
- Provide reasoned justifications for views
- Using expanded noun phrases to convey complicated information concisely

## MATHS

### Number and Place Value

- To read, write, order and compare numbers up to 10 000 000 and determine the value of each digit
- interpret negative numbers in context, count including through 0
- To perform mental calculations, including with mixed operations and large numbers
- To solve problems involving addition, subtraction, multiplication and division

## SCIENCE

### Living things and their habitats: Classifying

- Describe and evaluate scientific ideas related to organisms and habitats
- Use the observable features of plants, animals and micro-organisms to group, classify and identify them into broad groups
- Find out about Carl Linnaeus and his classification system

## HISTORY and GEOGRAPHY

### Using sources

- Use sources to inform us about World War I and II and evaluate their effectiveness
- Asking and answering historical questions
- Developing an understanding of chronology

### *How can we make the world around us a better place?*

This half term, we will be learning about World War I and II, combining this with maps in Geography. We will consider how street art impacts the world around us. We will also be looking at animals from around the world in Science.

## MUSIC

### Happy

- Use a range of instruments to recreate a popular piece of music
- Listen with attention to detail and recall sounds with increasing aural memory

## COMPUTING

### E-safety

- Learn how to keep safe when using devices
- Discussing the use of the impact of the internet
- Understand the policies around social networking sites and the need for age limits

## FRENCH

### Chéz Moi (My home)

- Identify and describe different rooms
- Write a description of rooms
- Write sentences using pronouns
- Create an advertisement for a house

## ART

### Street Art: inspired by Banksy

- Develop sketches, ideas and techniques for art work
- Consider and evaluate the impact of street art on the local environment and community
- Create street art using stencils

## PE

### Hockey, fitness and games (Tuesday afternoon)

- Play competitive games
- Apply basic principles for attacking and defending
- Demonstrate improvement to achieve their personal best

## PSHE

### Being me in my world

- Preparing for the year ahead
- Being a global citizen
- Considering other people's feelings and right to learn
- Creating, learning and owning our learning charter

## RE

### Christianity – How can god be one in three?

- Identify the three parts of the Holy Trinity
- Reflect on the beliefs of themselves and others, sharing ideas sensitively and respectfully
- To be able to recall key events of a religious holiday

## Key Vocabulary

### Maths

increase

decrease

factor

multiple

cube number

prime

composite

### English

conflict

verb

pronoun

resistance

inference

deduction

justification

### Science

habitat

classification

characteristic

environment

adapt

organism

distinguish

### Topic

location

leader

compass

ordinance

grid reference

sources

atlas

**GLP**  
**Human rights – how has this developed since the war?**

**Topic Engagement and Enquiry Opener:**  
**Images from war time – ideas about these to go on display. How can we learn from the past?**

**Topic Consolidation and Reflection Finale:**  
**Look back at work from opening – how can we continue our learning on to next term?**

**ICT**  
**Research**  
**Digi maps**  
**Purple Mash**

**KEY CROSS CURRICULAR THREADS**  
**How will these be regularly incorporated into your planning?**

**Outdoor Learning**  
**Landscape art**  
**Animal/insect walk**

**PSHE CORE SKILLS**  
**Managing Feelings** Social Skills  
Empathy **Motivation** Self Awareness

**Citizenship**  
How is this relevant to my adult life, place in the community and work?

**Active Learning**  
**Walk to look for insects etc.**  
**Invasion activity – outside**

**Thinking Maps**  
**Circle** **Bubble**  
Double Bubble Tree  
Brace Bridge

**Growth Mind-set**  
The Learning Pit The Power of 'Yet'

**The Local environment**  
**Junior citizen**  
**Landscapes**

**4 Core skills**  
Communication Commitment  
**Collaboration** **Courage**

**P4C/Enquiry/Debate**  
**Geography of the world is changing irrevocably because of us?**

**British Values**  
Democracy.  
The rule of law.  
Individual liberty.  
Mutual respect.  
Tolerance of those of different faiths and beliefs.

**8 Great Values**  
**Respect** Kindness  
**Understanding** Harmony  
Excellence Democracy  
Empathy Perseverance