

# The Personalised Learning Pathway for pupils at Riverbridge Primary School September 2020

**1. ONE PAGE PROFILE:** All pupils develop a one page profile which outlines their strengths, aspirations and details the support they need to learn and achieve well. This will involve collecting views from parents, teachers and peers. (Pupils already identified as having SEND will have additional 1:1 support to develop their profile).

**2. Individual Support:** Through rigorous assessment and monitoring, some pupils will be identified as needing provision that is *additional to or different from* that which is provided at a Wave 1 quality first inclusive teaching level. Specific targets will be set and intervention will be planned. This will be detailed on a provision map. Some pupils may require outside agency support at this stage.

**3. SEN Support:** In consultation with the Inclusion Leader and parents, identified pupils who require an increased amount of 'wave 2 and 3' provision, will be placed on the Inclusion register. Any agreed 'wave 2 and 3' provision will be detailed on a provision map, where outcomes and SMART targets will be clearly shown. These targets will be reviewed in line with the SEN monitoring cycle. Some pupils may require outside agency involvement at this stage.

**4. EHCP:** If appropriate intervention and support has taken place (including support from outside agencies) but there are still concerns about the pupil's progress and/or attainment, the Inclusion Leader will consult with the class teacher and parents to discuss the need to start the EHCP application process. The Inclusion Leader will review and develop the SEN Support Arrangements alongside the pupil, parents, relevant staff and outside agencies. Evidence will be gathered and an application made. The EHCP will provide top up funding in addition to the £10,000 already funded by the school.



**A graduated approach to supporting outcomes and making appropriate arrangements for pupils with SEN**

