

Reception Newsletter Autumn 1 2026

All about Me!

Welcome to Reception!

Our topic for the half term is "All about me". Attached is a curriculum map and vocabulary list for this topic. This shows what we will be learning during the first half term at school. The children will always have access to the 7 areas of learning as part of our continuous provision. Providing you with the curriculum map gives you the opportunity to carry out related learning opportunities at home, making that vital link between home and school.

Clothing

Please make sure all your child's belongings are named. If they misplace their belongings, we can find them much easier if they are named.

On PE days, children will need to wear their PE uniform to school. Please make sure all items are named and any **earrings are removed before school.**

RAF class - Tuesday

RHT class - Wednesday

RG class - Thursday

As the weather becomes colder and wetter, please make sure your child brings a coat to school. We will be using our outdoor learning area throughout the day they will need to keep warm and dry whilst learning. Thank you!

Reading Record and Book

Reading books and reading records will be handed out on Thursday 1st October. These books will be linked to the phonics we are teaching in class. Every week your child will read in a small group with an adult. They will read the same book several times to develop fluency of skills. We will send home the same book they have been reading in class and ask that you help them to practice turning the pages in order and stop to look at the pictures in the book to discuss what they can see. As the term progresses the children will be asked to recognise letters and words they have learnt during phonics. Praise them for finding the letters they know or using the pictures to come up with a story plot of their own. Your feedback is essential and we really appreciate your written comments in the yellow reading record.

Tricky Words

On Thursday 1st October we will also begin sending home tricky words. You will find them in a plastic bag inside their reading record. Tricky words are words that occur frequently in writing and cannot be spelt phonetically. These will be linked to the words we are learning in phonics lessons. Please practice reading these alongside your weekly reading.

We are looking forward to building a positive relationship between you and your family.

Thank you
Reception Team

Reception Autumn 1 2026

Curriculum Map

LITERACY

- I will be learning to recognise and write my name
- I will be learning different sounds that letters make (phonics sessions)
- I will be learning to write familiar words such as mum and dad
- I will be talking about my family
- I will be learning to write for a purpose e.g. making lists, labelling pictures
- I will take a wordless book home to 'read' illustrations

MATHS

- I will be learning to recognise routines
- I will be learning to talk about different times of the day
- I will be exploring and using positional language
- I will be learning number songs and rhymes
- I will be learning how to use counting equipment
- I will be learning to match objects
- I will be learning to sort objects according to their properties
- I will be learning to compare amounts
- I will be learning to compare size, mass and capacity
- I will be learning to make simple patterns

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- I will be creating class rules with my friends
- I will be participating in turn taking games
- I will be learning routines of the school day
- I will be learning and talking about my family and other people who are important to me
- I will be learning about emotions

COMMUNICATION AND LANGUAGE

- I will ask for things I need and ask for help when I need it
- I will be learning to talk about myself using describing words such as tall or short
- I will be imagining and recreating roles in real life family situations and fictional stories
- I will be asking questions to get to know my friends in my new class

EXPRESSIVE ARTS AND DESIGN

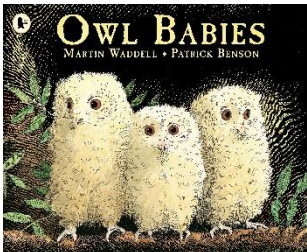
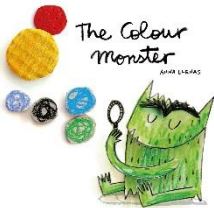
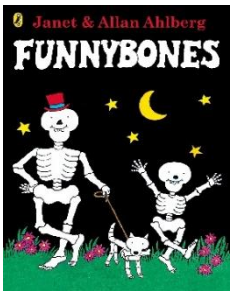
- I will be drawing pictures of myself using mirrors
- I will be drawing pictures of my family
- I will be thinking about colours and using them appropriately in my pictures
- I will be using a range of objects to print with e.g. sponges, hands
- I will be learning new songs to help me in my learning

PHYSICAL DEVELOPMENT

- I will be playing games
- I will be negotiating space
- I will be using tools safely
- I will be learning about how to be healthy
- I will be using a range of small and large equipment
- I will be using a range of malleable materials
- I will be eating a range of healthy snacks

TRIPS AND ENRICHMENT

- I will go on a walk to the local park to look for signs of Autumn.

Vocabulary List			
	Topic-General vocabulary	Topic- Specific vocabulary	Maths vocabulary
All about Me! Self portraits	arm leg head body feet hand	eyes nose lips ears eyelashes teeth	<u>Counting:</u> 1,2,3,4,5 numbers, one, two, three, four, five, six, seven, eight, nine, ten
Babies Growing Up +Please bring a Baby Photo	baby growing change bigger	toddler child adult elderly	<u>Resources:</u> Numicon blocks dice
Owl Babies 	owl brother sister mum dad	woods night day worried scared	<u>Sorting:</u> match same different set
 The Colour Monster	happy sad angry	feelings calm loved	<u>Sorting:</u> colours circle square triangle more fewer
Autumn  + Autumn Park walk trip	change red orange yellow brown	leaf conker acorn pine cone	<u>Repeating pattern:</u> same different continue next
Funny Bones 	arm leg head body hand feet	bones skeleton skull ribs hips elbow	<u>Measure:</u> big / small more / less light/ heavy tall / short long / short