

ENGLISH

Belonging by Jeannie Baker

What it's Like to be a Bird by Tim Birkhead

- Drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- Use a variety of punctuation
- Adjectives to describe
- Understand a variety of tenses and use them appropriately
- Write coherently using conjunctions

MATHS

- Recognise the place value of each number in a 4-digit number.
- Identify, represent and estimate numbers using different representations
- Compare and order numbers up to 10,000
- Learn Roman Numerals L=50 and C=100 and use these to represent other numbers
- Rounding numbers to the nearest 10, 100 or 1,000
- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction.

SCIENCE: Living things and their habitats

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Recognise that environments can change and that this can sometimes pose dangers to living things.

GEOGRAPHY: Biomes

- Discover what biomes are and what their different characteristics are
- Investigate habitats around the world and explore ways in which animals and humans survive.
- Practically observe changes within an enclosed vegetation belt



Year 4 Curriculum Map:

Autumn 1

MUSIC: Indian Instrumental

- Verbalise feelings about music and identify likes and dislikes.
- Sing accurately from musical notation and lyrics.
- Sing and play in time with others with some degree of accuracy and awareness of each other's parts.

COMPUTING: Effective Searching

- E-Safety focus – Online Bullying
- Learn how to use a search engine effectively to find information, using key words
- Understand how search engines rank results and show certain results first
- Develop strategies to assess whether an information source is true and reliable

FRENCH: Je me présente

- Use basic greetings, ask how someone is feeling
- Ask someone their name
- Recall numbers 1-10 and learn 11-20
- Ask someone how old they are
- Ask somebody where they live in French
- Express their nationality in French

ART: Jeannie Baker & Collage

- Experiment with natural materials to create collages
- Explore different textured materials and layer them
- Explore proportions of animal body parts to ensure they are representative of real life.

PE: Handball and dance

Handball

- Protect a ball from an opponent after catching it
- Shoot using an overarm technique
- Learn and use the 3 man weave technique

Dance

- Change levels and direction of travel
- Rehearse and perform a dance
- Understand and use a cannon formation.

PSHE: Being me in my world

- Understand that individual attitudes and actions can make a difference to the class team
- Understand the roles in the school community and how people can contribute
- Learn about democracy and how this works in our school.
- Discuss how their actions have an impact on themselves and others

RE: What did God promise to his people?

- Understand what a covenant is and explore the ones God made with Noah, Abraham, David and Moses.
- Explore the new covenant Jesus made with his people.
- What might covenants mean for Christians today?

Key Vocabulary

Maths

Estimate

Thousands

Negative

Represent

Place value

Column

Difference

English

Inference

Evidence

Editing

Proof read

Motives

Justify

Character

Science

Habitat

Characteristic

Survival

Classify

Invertebrates

Endangered

Environment

Topic

Biomes

Desert

Deforestation

Collage

Tundra

Composer

Intensity