



Year 3 Curriculum Map: Summer 2

ENGLISH

This half term, we will be reading **Charlotte's Web** by E. B. White.

Writing

- Choose nouns and pronouns for clarity and cohesion.
- Organise paragraphs around a theme.
- Read writing aloud using appropriate intonation.
- Spell Year 3 common exception words.

Reading

- Read books that are structured in different ways and read for a range of purposes.
- Use dictionaries to check the meaning of words.
- Recognise some different forms of poetry, for example free verse and narrative.
- Identify the main ideas drawn from paragraphs.

FRENCH

Les Formes (Shapes)

- Name and recognise up to 10 shapes in French
- Listen for key vocabulary and attempt replicating correct pronunciation
- Recognise that nouns have an article/determiner in French (un/une)
- Recap numbers 1 to 5.

ART

Sculpture: Greek Pottery

- To practise making sculptures using clay with a range of techniques.
- Use sketch books to record their observations and use them to review and revisit ideas.
- Evaluate art work against a set of success criteria

PE

Fielding and Striking (Rounders)

- Play competitive games and apply principles suitable for attacking/ defending.
- use a variety of equipment to strike a ball for distance

Athletics:

- develop hand-eye co-ordination when using a baton as part of a team.
- Develop throwing and jumping for both distance and accuracy

MATHS

Shape

- Draw 2-D shapes and make 3-D shapes using modelling materials.
- Recognise 3-D shapes in different orientations.
- Identify right angles and whether angles are greater than (obtuse) or less than a right angle (acute)
- Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.

Statistics

- Interpret and draw pictograms and bar charts
- Collect and represent data
- Understand that a two-way table provides 2 sets of data that can be compared



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History

The Ancient Greeks

- Understand what life was like in Ancient Greek and how they influenced the western world.
- Compare and contrast life in Athens and Sparta.
- Understand how our knowledge of the past is constructed from a range of sources.
- Identify similarities and differences between Ancient Egypt and Ancient Greece.

PSHE

Changing Me

- Understand that for mammals, it is the female that has a baby
- Begin to understand that boys' and girls' bodies change on the outside and inside
- Understand that personal hygiene is important, especially during puberty

SCIENCE

Animals, Including Humans

- Identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food.
- Recognise that animals, including humans, can be grouped on their diet.
- Compare and contrast the diet of different animals.
- Understand that all animals are a part of a food chain

MUSIC

Primary Robins

- Listen and appraise music, sharing opinions and criticisms.
- Listen and perform a wide range of music, including songs in different languages and styles
- Improvise using voices
- Share, perform and evaluate the learning that has taken place

COMPUTING

Google Slides

- Insert text boxes and edit the font, size and colour of the text
- Insert pictures and edit the shape of them
- Insert additional slides and add animations between slides
- Present their slides to the class

RE

Are Words More Important Than Actions?

- Consider the relationship between words and actions across religions and beliefs
- Share and debate individual ideas and opinions.
- Identify creeds as important words within religious communities
- Recap the importance of the Golden Rule for Humanists.

Key Vocabulary

<u>Maths</u>
Right angle
Obtuse angle
Acute angle
Horizontal
Vertical
Perpendicular
Parallel

<u>English</u>
Kindness
Injustice
Miracle
Heroic
Unbelievable
Incredible
Amazing

<u>Science</u>
Nutrition
Diet
Moderation
Carnivore
Herbivore
Omnivore
Food chain

<u>Topic</u>
Empire
Olympics
Democracy
Parthenon
City States
Sparta
Athens