



## ENGLISH

This half term, we will be reading 'Pugs of the Frozen North' by Phillip Reeve.

### Writing:

- Check spelling using a dictionary.
- In narratives, create settings, characters and plots.
- In non-narrative materials, use simple organisational devices, such as headings and subheadings.
- Use conjunctions, adverbs and prepositions to express time and cause.

### Reading:

- Apply knowledge of root words, prefixes and suffixes.
- Read further exception words.
- Identify the main ideas drawn from paragraphs.

## FRENCH

### Les Animaux

- Recognise, recall, and spell up to 10 animals in French
- Understand that there are more determiners/ articles in French than in English.
- Use and become more familiar with the high-frequency 1st person conjugated verb 'je suis' (I am), from the infinitive verb 'être' (to be).

## COMPUTING

### Micro:bits

- Identify a range of functions a Micro:bit can perform
- Write an algorithm and transfer it from a computer to a Micro:bit

## PE

### Tennis:

- Use the ready position to return the ball
- Increase hand eye coordination to be able to perform a rally with a partner
- Use underarm and forehand hits with a tennis racquet

### Football:

- Control a moving ball and stop it appropriately
- Use the inside of the foot to dribble with increased control

## MATHS

### Time

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.

### Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.



## Year 3 Curriculum Map:

## Summer 1

## DT

### What makes a healthy breakfast? (Homemade cereal bars)

- Explore ingredients make a healthy breakfast.
- Use my taste buds to decide what ingredients work well in a cereal bar.
- Design and make a homemade cereal bar.

## PSHE

### Relationships

- identify roles and responsibilities of different family members
- Practise being a good listener and turn taking to be a good friend
- Understand the different needs and rights children have
- Express appreciation for my friends and family

## SCIENCE

### Animals, Including Humans

#### The Skeleton and Muscles

- Identify what a skeleton is
- Explore the three types of skeletons – endoskeletons, exoskeletons and hydrostatic skeletons
- Explore different types of joints
- Identify the difference between voluntary and involuntary muscle movements

## Geography

### Maps of the UK

- Use maps, atlases and globes to locate countries of the UK.
- Recall the 8 points of a compass
- identify a range of features on maps including basic symbols indicated on a key
- Explore maps of the school and immediate local area

## MUSIC

### Primary Robins

- Sing in unison.
- Contribute to a performance by singing, playing an instrumental part or improvising.
- Perform as an ensemble
- Identify notes that will be in a higher or lower pitch based on their placement on a musical stave.

## RE

### How did Jesus change lives and how is this 'good news'? - Christianity

- Explore some of the miracles of Jesus.
- Understand the language of 'disciples'
- Explore what the bible has to say about identity, friendship and forgiveness.
- Apply messages of bible stories to everyday life

## Key Vocabulary

<u>Maths</u>
Digital
Analogue
Duration
Pounds
Pence
Combine
Amounts

<u>English</u>
Expedition
Perseverance
Tundra
Frostbite
Musher
Glacier
Sled

<u>Science</u>
Muscles
Tendon
Exoskeleton
Endoskeleton
Hydrostatic skeleton
Vertebrate
Invertebrate

<u>Topic</u>
Aerial
Key
Local
Symbol
Compass
Equator
Human/physical features