



# MFL Progression of Skills

	Listening	Speaking	Reading	Writing	Grammar
<b>Reception</b>					
<b>Year 1</b>					
<b>Year 2</b>					
<b>Year 3</b>	<ul style="list-style-type: none"> <li>I can listen to and enjoy short stories, nursery rhymes &amp; songs and join in with most of the actions.</li> <li>I can recognise familiar words and short phrases from the written form and the meaning of some known vocabulary from the spoken word.</li> </ul>	<ul style="list-style-type: none"> <li>I can join in with story retelling.</li> <li>I can answer some known questions.</li> <li>I can repeat short modelled words and phrases.</li> <li>I can name objects and use linked actions.</li> <li>I can communicate with others using simple words and short phrases covered in the units.</li> </ul>	<ul style="list-style-type: none"> <li>Read familiar words and short phrases accurately by applying knowledge from 'Phonics Lesson 1'.</li> <li>I can understand the meaning in English of short words I read in the French.</li> <li>I can participate in stories, songs and poems and retain some vocabulary through repetition.</li> <li>I can pronounce familiar words.</li> <li>I can use known vocabulary to decipher new vocabulary.</li> </ul>	<ul style="list-style-type: none"> <li>I can copy some words and short phrases accurately.</li> <li>I can write a simple phrase which may contain an adjective.</li> </ul>	<ul style="list-style-type: none"> <li>I am starting to understand the concept of noun gender and the use of articles.</li> <li>I can use the first person singular version of high frequency verbs. EG: 'I like...' 'I play...' 'I am called...'</li> </ul>
<b>Year 4</b>	<ul style="list-style-type: none"> <li>I can listen to longer passages and understand more of what I hear by picking out key words and phrases</li> <li>I can say/sing short, familiar rhymes or songs from memory.</li> <li>I can match sound to written text and recognise familiar language.</li> </ul>	<ul style="list-style-type: none"> <li>I can communicate with others with improved confidence and accuracy.</li> <li>I can ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.</li> <li>I can form a simple sentence using nouns and adjectives.</li> </ul>	<ul style="list-style-type: none"> <li>Read aloud short pieces of text applying knowledge learnt from 'Phonics Phonics &amp; Pronunciation Lessons 1 &amp; 2.</li> <li>I can understand most of what I read in the French when it is based on familiar language.</li> <li>I can participate in stories, songs and poems and retain most new vocabulary through repetition.</li> <li>I can read familiar words with good pronunciation.</li> </ul>	<ul style="list-style-type: none"> <li>I can write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. EG: My name, where I live and my age.</li> </ul>	<ul style="list-style-type: none"> <li>I am starting to understand the concept of gender and which articles to use for meaning (EG: 'the', 'a' or 'some').</li> <li>I can use simple adjectival agreement (EG: adjectival agreement when describing nationality), the negative form and possessive adjectives. EG: 'In my pencil case I have...' or 'In my pencil case I do not have...'</li> </ul>

<p><b>Year 5</b></p>	<ul style="list-style-type: none"> <li>• I can listen more attentively and for longer.</li> <li>• I can understand more of what I hear even when some of the language may be unfamiliar by using the decoding skills I have developed.</li> <li>• I can join in readily with simple songs/stories and retain language from them.</li> <li>• I can follow the text of a familiar song or story that is read aloud.</li> </ul>	<ul style="list-style-type: none"> <li>• I can communicate on a wider range of topics and themes.</li> <li>• I can remember and recall a range of vocabulary with increased knowledge, confidence and spontaneity.</li> </ul>	<ul style="list-style-type: none"> <li>• I can understand longer passages in the French and start to decode meaning of unknown words using cognates and context.</li> <li>• I can increase my knowledge of phonemes and letter strings using knowledge learnt from 'Phonics Lessons 1 to 3'.</li> <li>• I can read and understand complex sentences e.g. noun, adjective, verb.</li> <li>• I can listen to/watch stories/songs and I can pick out and understand familiar words.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a paragraph using familiar language incorporating connectives/conjunctions, a negative response and adjectival agreement where required.</li> <li>• I can manipulate the language and be able to substitute words for suitable alternatives. EG: My name, my age, where I live, a pet I have, a pet I don't have and my pet's name</li> </ul>	<ul style="list-style-type: none"> <li>• I can recall the gender of a range of nouns and I am learning to use and recognise the terminology of articles (EG: definite, indefinite and partitive).</li> <li>• I can understand better the rules of adjectival agreement and possessive adjectives.</li> <li>• I am starting to explore full verb conjugation (EG: 'I wear...', 'he/she wears...' and also be able to describe some nouns in terms of colour EG: 'My blue coat')</li> </ul>
<p><b>Year 6</b></p>	<ul style="list-style-type: none"> <li>• I can listen to longer, more complex texts and more authentic foreign language material.</li> <li>• I can pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.</li> <li>• I can listen to and identify key information and vocabulary.</li> <li>• I can listen to and understand more complex, familiar sentences.</li> <li>• I can understand a wide range of questions.</li> </ul>	<ul style="list-style-type: none"> <li>• I can recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.</li> <li>• I can engage in short conversations on familiar topics, responding with opinions and justifications where appropriate</li> <li>• I can express likes, dislikes and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• I can tackle unknown language with increased accuracy by applying knowledge learnt from 'Phonics Lessons 1 to 4' including awareness of accents, silent letters etc.</li> <li>• I can decode unknown language using bilingual dictionaries.</li> <li>• I can read and understand some more detailed sentences.</li> </ul>	<ul style="list-style-type: none"> <li>• I can write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered.</li> <li>• I am starting to incorporate conjugated verbs and learning to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. EG: A presentation or description of a typical school day including subjects, time and opinions</li> </ul>	<ul style="list-style-type: none"> <li>• I am learning to consolidate my understanding of gender and nouns, use of the negative, adjectival agreement and possessive adjectives</li> <li>• I am familiar with a wider range of connectives/conjunctions and more confident with full verb conjugation - both regular and irregular.</li> </ul>

**MORE ABLE**

**If a child is secure with all skills within their year group band, they can be assessed by the following more able strands:**

- I can adapt model sentences to create my own versions.
- I can apply learnt grammar in new contexts.
- I can listen to more complex sentences and unpick meaning based on words that I know.
- I can read more complex sentences and unpick meaning based on words that I know.
- I can justify my opinions with reasons.
- I can demonstrate my understanding of pronunciation rules and apply in new contexts.