



Year 5 Curriculum Map: Spring 2

ENGLISH

The Viewer – by Gary Crew and Shaun Tan

- Making comparisons within and across books
- Range of spelling rules including -able and -ible suffix
- Drafting, writing and editing narratives
- Using commas to clarify meaning or avoid ambiguity
- Identifying how language, structure and presentation contribute to meaning
- Explain and discuss their understanding of what they have read, including through formal presentations and debates.

MATHS

Statistics, Shape and, Position and Direction.

- Solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information in tables, including timetables.
- identify 3-D shapes, including cubes and other cuboids, from 2-D representations.
- know angles are measured in degrees: estimate and compare acute, obtuse and reflex angles.
- draw given angles, and measure them in degrees (°).
- identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

SCIENCE

Earth and Space

- Describe the movement of the Earth, and other planets, relative to the Sun in the solar system
- Describe the movement of the Moon relative to the Earth
- Describe the Sun, Earth and Moon as approximately spherical bodies
- Use the idea of the Earth's rotation to explain day and night, and the apparent movement of the sun across the sky
- Talk about how scientific ideas have developed over time.

HISTORY

The Stuarts

- How power transferred from the Tudors to the Stuarts
- How the English Civil War began, and the effect it had on English society
- The effects of big events, such as The Great Fire of London, on different classes within society.



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MUSIC

Composition to represent the festival of colour - Holi

- Understanding rhythmic patterns using: dotted crotchets, triplet quavers and quavers
- The role of music and musicians as 'history book' guardians of historical and cultural heritage, all over the world and throughout the ages.

COMPUTING

Databases

- Using databases to find information
- Creating a database around a topic
- Use technology safely, respectfully and responsibly and identify a range of ways to report concerns about content and contact.

FRENCH

Chez Moi

- To join in readily with simple songs/stories and retain language from them
- To write simple and some complex familiar sentences from memory with understandable accuracy
- To ask and answer a variety of familiar questions.

DT

Nightlights

- Consider how the design of an item contributes to its functionality
- Design and construct a prototype nightlight aimed at a specific target audience
- Edit and evaluate designs.

PE

- Netball
- Badminton
- Team Games

PE will be on Wednesday afternoons and will take place indoors and outdoors.

PSHE

Healthy Me

- Understanding health risks of smoking for the body
- Understanding how media, social media and celebrity culture can promote certain body images
- Making healthy lifestyle choices.

RE

Surrey Agreed Syllabus – 'Why is the idea of 'rescue' so important to Christians?'

- Suggest what might happen as a result of their own and others' attitudes and actions
- Explore, gather, select, and organise ideas about religion and belief.

Key Vocabulary

<u>Maths</u>
percentage
tenths
hundredths
thousandths
equivalent
denominator
common multiple

<u>English</u>
imagery
comma
relative pronoun
determiner
cohesion
ambiguity
debate

<u>Science</u>
planets
axis
solar
constellations
galaxies
Earth
rotation

<u>Topic</u>
restoration
Protestant
treason
rebellion
Puritan
divine right
union