

ENGLISH

This half term, we will be reading: '**Lila and the Secret of Rain**' by David Conway

Writing:

- Add suffixes to spell words, including -ment -less, -ful and -ness
- Use expanded noun phrases to describe and specify

Reading:

- Recognise alternative sounds for graphemes
- Make inferences and predictions based upon what has been read

MATHS

Multiplication and Division

- Recall multiplication and division facts for the 2s, 3s, 5s and 10s
- Calculate statements using \times \div and $=$ signs
- Make and use arrays to solve multiplication problems.

Money

- Recognise and use symbols for pounds (£) and pence (p), combining amounts to make a particular value
- Find different combinations of coins that equal the same amounts of money

SCIENCE

Plants:

- Observe and describe how seeds and bulbs grow into mature plants
- Investigate and describe how plants need water, light and a suitable temperature to grow and stay healthy
- Observe closely, using simple equipment

GEOGRAPHY

Place: Africa

- Identify the basic characteristics of the UK and a non-EU country, e.g. highland, lowland, rivers, coast, weather, cities
- Have simple locational knowledge about individual places and environments



Year 2 Curriculum Map:

Spring 1

MUSIC

Exploring Feelings Through Music

- Find and keep a steady beat Move, dance and perform actions along to music
- Explaining how songs make us feel
- Create long and short rhythms
- Explain how different songs make us feel and why

COMPUTING

Making Music:

- To make music digitally
- To explore, edit and combine sounds
- To edit and refine composed music
- To think about how music can be used to express feelings

RE

Who is Allah and How Do Muslims Worship Him?

- Identify similarities in features of religions and beliefs
- Identify how religion is expressed differently
- Respond sensitively to questions about their own and others' ideas and feelings

ART

Painting, Drawing and Sculpture

- Draw lines from observations to create African images in the style of artist Martin Bulinya
- Begin to mix colour shades and tones, lightening and darkening colours
- Shape clay to create 3D sculptures

PE

Attack, Defend, Shoot:

- Understand that scoring goals is an attacking skill and exploring ways to do this
- Understand that stopping goals is defending

Dance:

- Change rhythm, speed, level and direction with consistency

PSHE

Dreams and Goals

- Identify simple hopes and dreams for the future and consider how to achieve them.
- Identify learning strengths
- Celebrate achievements

SPELLING

We will be learning and practising the following rules:

- The graphemes 'kn' and 'gn' to make the 'n' sound
- The grapheme 'wr' to make the 'r' sound
- Drop the 'e' when adding the suffixes -ed, -ing, -er, -est and -y
- Words ending in 'ge' / 'dge' or starting with 'g' to make the 'j' sound

Key Vocabulary

<u>Maths</u>
multiplication
division
array
commutative
equal
pounds
pence

<u>English</u>
scorching
crops
drought
courage
weep
celebrate
relief

<u>Science</u>
evergreen
deciduous
garden plant
wild plant
nutrients
seeds
bulbs

<u>Topic</u>
Africa
country
continent
equator
climate
Kenya
atlas