



Reception Newsletter

Autumn 2 2025

'Let's Celebrate'

Our topic for the half term is 'Let's celebrate'. We will be learning about different types of celebrations. Attached is a curriculum map and vocabulary list for this half term.

At the beginning of the term we were learning about the celebration of Diwali. We made diva / diya lamps, dressed up in traditional clothes, looked at Rangoli patterns and designed our own patterns. Then we explored bonfire night, creating our own rockets with our names on and using body movements to replicate different fireworks. For the rest of the half term we will be learning about Birthdays, Weddings and Christmas.

In Maths we will be learning about the numbers 1, 2, 3, 4 and 5 and the many different ways they are represented and their composition. We will learn how to recognise them by looking only – this is called subitising.

Little Wandle Phonics overview for Autumn term

These are the sounds and tricky words we will be learning this half term. Tricky words will be added to the reading records as we learn them.

Reception

Autumn 1 Phase 2 graphemes	New tricky words
s a t p i n m d g o c k c k e u r h b f l	is I the
Autumn 2 Phase 2 graphemes	New tricky words
ff ll ss j v w x y z zz qu ch sh th ng nk <ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) 	put* pull* full* as and has his her go no to into she push* he of we me be

Reading Record and Book

Last half term we started reading groups in class and began sending home a phonics reading book and a library book. This will continue this term. Please remember to write a comment in the reading record.

Reading books need to be returned on Mondays.

In our reading groups we ask the children to recognise the phonemes/ digraphs that will be found in the text and practice blending words that contain them in advance of sharing the book. We read together, talk about the pictures, and the children spot different sounds and attempt to read the words independently.

Little Wandle website support for parents

We hope that have found the phonics sheets shared with you at parents evening helpful. In addition to this, parents can access the Little Wandle website that offers support for parents. There are videos to support saying the sounds, how we teach phonics in school and help with reading Little Wandle books at home.

<https://www.littlewandle.org.uk/resources/for-parents/> We hope you find this helpful.

Autumn 2 Curriculum Map

LITERACY

- I will be learning to recognise and write my name
- I will be learning different sounds that letters make (phonics sessions)
- I will be learning to write initial sounds.
- I will be learning to write familiar words such as mum and dad
- I will be talking about different celebrations
- I will be learning to write for a purpose e.g. making lists, labelling pictures
- I will continue to take a reading book home to read

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

- I will be creating class rules with my friends
- I will be participating in turn taking games
- I will be learning routines of the school day
- I will be learning to resolve conflicts.
- I will be learning about emotions

EXPRESSIVE ARTS AND DESIGN

- I will be following a recipe for salt dough
- I will be creating collaboratively, sharing ideas, resources and skills.
- I will be thinking about colours and using them appropriately in my pictures
- I will be using a range of objects to print with e.g. sponges, hands
- I will be learning new songs to help me in my learning

MATHS

- I will be learning to recognise numerals 1,2,3,4,5
- I will be learning to represent 1,2,3,4,5
- I will be learning to compare numbers 1,2,3,4,5
- I will be learning to compare amounts using the language of more or fewer
- I will be exploring and using positional language.
- I will be learning how to use counting equipment.
- I will be learning to match objects.
- I will be learning to name 2D shapes, circle, triangle, square, rectangle

PHYSICAL DEVELOPMENT

- I will be playing games
- I will be negotiating space
- I will be using tools safely
- I will be learning about how to be healthy
- I will be using a range of small and large equipment
- I will be using a range of malleable materials
- I will be eating a range of healthy snacks

COMMUNICATION AND LANGUAGE

- I will ask for things I need and ask for help when I need it
- I will be learning to talk about myself using describing words such as tall or short
- I will be imagining and recreating roles in real life family situations and fictional stories
- I will be asking questions to get to know my friends in my new class

Vocabulary List

	Topic-General vocabulary	Topic- Specific vocabulary	Maths vocabulary
<p>Diwali</p> 	<p>festival of light Hinduism candle rangoli pattern</p>	<p>Rama Sita Hanuman Ravana</p>	<p>matching comparing bigger smaller</p>
<p>Fireworks / Bonfire Night</p> 	<p>fireworks bonfire colourful night sky</p>	<p>Guy Fawkes Bang! Whoosh! Pop!</p>	<p>numeral 1 2 3</p>
<p>Kipper's Birthday</p> 	<p>birthday party cake card</p>	<p>invitation tomorrow today yesterday</p>	<p>circle triangle</p>
<p>The Scarecrows' Wedding</p> 	<p>wedding scarecrow love happy</p>	<p>married rings dress</p>	<p>numeral 4 5 one more one less</p>
<p>Christmas</p> 	<p>Christmas tree present reindeer candle</p>	<p>stable baby Jesus star king wise men</p>	<p>one more one less</p>
<p>Penguin Post</p> 	<p>penguin postman letters egg</p>	<p>deliver parcel hatch</p>	<p>square rectangle morning night afternoon evening</p>

