

<b>Active</b>	<ul style="list-style-type: none"> <li>- Explore a range of media</li> <li>- Trip to gallery</li> <li>- Asking questions about art pieces</li> </ul>
<b>Ambitious</b>	-Talking about techniques using accurate vocabulary
<b>Compassionate</b>	- Peer evaluation - recognising how mood is displayed using shaped and colour
<b>Connectors</b>	<ul style="list-style-type: none"> <li>- Collaborative art pieces</li> <li>- How-to videos (supporting listening skills) for home learning</li> <li>- Role play in EYFS</li> </ul>
<b>Explorers</b>	<ul style="list-style-type: none"> <li>- Explore outdoor/ nature to inspire art</li> <li>- Explore creative ideas (no wrong or right)</li> <li>- Exploring how various resources respond (mixing colours/ textures in clay for example)</li> <li>- Experimentation is a way to develop ideas and</li> </ul>
<b>Inclusive</b>	<ul style="list-style-type: none"> <li>- No language barrier</li> <li>- Media is varied to support SEND (fine motor skills)</li> <li>- No wrong or right (opinion based)</li> </ul>
<b>Independent</b>	<ul style="list-style-type: none"> <li>- Self-reflection/ evaluation</li> <li>- Taking care of and tidying equipment</li> </ul>
<b>Thinkers</b>	- Researching famous artist -cross-curricular links