



# Year 3 Curriculum Map: Autumn 2

## ENGLISH

This half term, we will be reading *The Coming of Iron Man* by Ted Hughes.

### Writing:

- Use and punctuate direct speech with inverted commas.
- In narratives, create settings, characters and plot.
- Spell common exception words and homophones.
- Assess the effectiveness of their own and others' writing and suggest improvements.

### Reading:

- Recognise some different forms of poetry.
- Identify how language, structure and presentations

## MATHS

### Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division, using mental and progressing to formal methods.
- Solve problems, including missing number problems.

### Addition and Subtraction

- Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction.

## Science

### Light

- Recognise that we need light to see and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- Find patterns in the way that the size of shadows changes.

## FRENCH

### J'apprends le français

- Identify francophone countries
- Greetings
- Counting to 10
- Read, write and say colours



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## MUSIC

### Primary Robins

- Improve musical understanding
- Collaborate with others to perform vocal pieces
- Understand and apply musical skills such as tone, tempo, pitch and harmony
- Begin building understanding of basic notation

## COMPUTING

- E-safety – Online Relationships
- Understand what a blog and vlog is
- Begin to identify fake news on a website by checking information and sources.

## HISTORY

### The Stone Age, Bronze Age and Iron Age

- Learn about changes in Britain from the Stone Age to the Iron Age.
- Develop a chronologically secure knowledge and understanding of British history.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

## ART

### Painting and Colour: Pointillism

- Practise painting with a range of materials and using a range of techniques.
- Understand the difference between tint and tone
- Create secondary colours using paint
- Learn about great artists in history: Georges Seurat.

## TRIPS AND ENRICHMENT

Trip to Butser Ancient Farm. Children will take part in a variety of workshops linked to their learning in history, including chalk carving, making jewellery and taking part in an archaeological dig.

## PSHE

### Celebrating Difference

- Different families.
- Conflict and feelings.
- Bullying, bystanders and witnesses.
- Hurtful and kind words.
- Giving and receiving compliments

## RE

### Christianity – How can artists help us understand what Christians believe and do?

- How can art help us to understand Jesus's life?
- How does art help Christians to worship?
- Why do many Christians want to celebrate Jesus coming to Earth?

## PE

### Invasion Games – Basketball:

- Play competitive games and apply principles suitable for attacking/ defending.

### Gymnastics:

- Develop flexibility, strength, technique, control and balance.

## Key Vocabulary

<u>Maths</u>
Multiplication
Division
Commutative
Sharing
Grouping
Lots of
Equals

<u>English</u>
iron
colossal
infra-red
toppling
plough
boughs
deceive

<u>Science</u>
Light
Dark
Shadow
Retina
Opaque
Translucent
Transparent

<u>Topic</u>
cave painting
weapons
archaeologist
chronological
prehistoric
Neolithic
Mesolithic