

ENGLISH

'The Secret of Black Rock' by Joe Todd-Stanton and
'Poems to Perform' by Julia Donaldson

Writing:

- Know the difference between a statement, question, command and exclamation.
- Use full stops and capital letters to punctuate.
- Use conjunctions 'and' 'but' and 'because'
- Write poems using repetition

Reading:

- Read accurately by blending sounds in words
- Learn and perform some poems by heart

MATHS

Place Value:

- Recognise the place value of 2-digit numbers, partitioning numbers into tens and ones.
- Compare and order numbers from 0 to 100, using < > and = signs
- Count forwards and backwards to 100 in steps of 2, 5, 10 and begin to count in 3s.

Addition and Subtraction:

- Add and subtract one and two-digit numbers using practical resources
- Recall addition and subtraction facts to 20
- Find number bonds to 100 using pairs to 10.

SCIENCE

Identify and Classify Animals:

- Identify and name a variety of common animals, including fish, amphibians, reptiles, birds and mammals
- Name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals.

GEOGRAPHY

- Use basic geographical vocabulary to refer to the key human and physical features found in towns, cities, coasts and countrysides
- Use simple compass directions (North, South, East and West)
- Use aerial photographs to recognise landmarks and basic human and physical features.



Year 2 Curriculum Map:

Autumn 1

MUSIC

Orchestral Instruments: Traditional Stories:

- Identify instruments and the sounds of different sections of the orchestra
- Explain what is happening in the music using language relating to emotion
- Create a piece of music with tempo, dynamic and timbre changes

COMPUTING

- Know how to log on to a computer or website using a personal login
- Understand the need to keep login information private
- Use computer hardware, such as a keyboard, trackpad or mouse, in order to log in.

RE

- What is the Torah?
- Why is the Torah important to Jewish families?
- The Ten Commandments
- Fairness and respect
- The synagogue

ART

- Use a range of materials creatively to design and make a collage
- Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

PE

Send and return:

- Send and receive a ball using hands and feet
- Participate in team games following simple rules

Dance:

- Perform dances using simple movement patterns.

PSHE

Being Me In My World:

- Explore what it means to belong to a class
- Understand the rights and responsibilities of class members
- Know that it is important to listen to other people

PHONICS

- Review Phase 3 sounds
- Know the vowels a, e, i, o and u.
- Recognise and blend consonant clusters such as tr, pl, st
- Recognise compound words: words made of 2 smaller words (paint + brush = paintbrush)
- Review Phase 5 sounds
- Learn some alternate Phase 5 sounds.

Key Vocabulary

<u>Maths</u>
addition
subtraction
partition
tens
ones
greater than
less/fewer than

<u>English</u>
legend
conjunction
repetition
statement
question
command
exclamation

<u>Science</u>
mammal
bird
reptile
amphibian
carnivore
herbivore
omnivore

<u>Topic</u>
human
physical
aerial
north
south
east
west