



Year 3 Curriculum Map: Spring 1

ENGLISH

This half term, we will be reading **Arthur and the Golden Rope by Joe Todd Stanton**, which is set amongst the amazing scenery of Iceland. This links to our learning in Geography about the physical and human features of Iceland.

Writing:

- Write in the present perfect tense.
- Use the possessive apostrophe for plural nouns.
- Identify and use fronted adverbials.
- Organise paragraphs around a theme.
- Plan, draft, write, evaluate and edit pieces of writing.

Reading:

- Apply knowledge of root words, prefixes and suffixes.
- Read further exception words.
- Identify the main ideas drawn from more than one paragraph.

FRENCH

Mon Corps

- Parts of the body.
- Describing eyes and hair.
- Days of the week.
- Numbers 11-20

COMPUTING

- Touch typing: practise typing for home, bottom, and top rows.
- Email: how to open and respond to emails safely.

TRIPS AND ENRICHMENT

Rock hunts around the school ground to explore different types of stone in science. Practical investigations into the formation and properties of different rocks.

PE

Games – Hockey and tag rugby: Play competitive games and apply principles suitable for attacking/defending.

Dance: Perform dances using a range of movement patterns. Compare performances with previous ones.

MATHS

Multiplication and Division

- Write and calculate mathematical statements for multiplication and division, using mental and progressing to formal methods.

Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

Statistics

- Interpret and present data using bar charts, pictograms and tables.
- Solve one-step and two-step questions for example, 'How many more?' and 'How many less?' using information presented in scaled bar charts and pictograms and tables.

SCIENCE

Rocks

- Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.
- Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
- Recognise that soils are made from rocks and organic matter.
- Explore different soils and identify similarities and differences between them.

MUSIC

'Primary Robins Singing'

- Sing in unison.
- Contribute to a performance by singing, playing an instrumental part or improvising.
- Learn a selection of well-known songs by heart.



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GEOGRAPHY

Place: Iceland

- Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom and a region in a European country.

PSHE

Dreams and Goals

- Know what a challenge is and understand why they are good for our development.
- Understand how to aspire to have goals, dreams and aspirations and know how to break these down into manageable steps.

DT

Texture and Textiles: Sewing a Pencil Case

- Select from and use a wider range of tools and equipment to perform practical tasks
- Select from and use a wider range of materials and components, according to their functional properties and aesthetic qualities.

RE

Islam – How does worship (Ibadah) show what is important to Muslims?

- Why might many Muslims read the Quran as a form of worship?
- Why might many Muslims prefer to worship in a mosque?
- Why might many Muslims want to be part of an ummah?

Key Vocabulary

<u>Maths</u>
Multiplication
Division
Commutative
Data
Interpret
Bar chart
Pictogram

<u>English</u>
Adventure
Rare
Conquer
Globe
Vikings
Artefact
Vault

<u>Science</u>
Classification
Observation
Sandstone
Limestone
Fossil
Palaeontology
Soil

<u>Topic</u>
Human
Physical
Landscape
Landmark
Population
Glacier
Hot Spring