



Year 3 Curriculum Map: Autumn 2

ENGLISH

This half term, we will be reading The Iron Man by Ted Hughes.

Writing:

- Use and punctuate direct speech
- In narratives, create settings, characters and plot
- Spell common exception words and homophones
- Assess the effectiveness of their own and others' writing and suggest improvements.

Reading:

- Recognise some different forms of poetry
- Identify how language, structure and presentations contribute to meaning.

MATHS

Multiplication and Division

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- Write and calculate mathematical statements for multiplication and division, using mental and progressing to formal methods
- Solve problems, including missing number problems.

Addition and Subtraction

- Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction.

SCIENCE

Light

- Recognise that we need light to see and that dark is the absence of light
- Notice that light is reflected from surfaces
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object
- Find patterns in the way that the size of shadows changes.

FRENCH

En Classe

- Classroom objects
- Colours
- Saying your age
- Classroom instructions.



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MUSIC

Glockenspiel: Stage One

- Learn basic instrumental skills by playing tunes in varying styles
- Introduction to the language of music, theory and composition.

COMPUTING

- Online safety
- Spreadsheets: creating bar graphs and pie charts
- Using 'more than,' 'less than' and 'spin button' tools.

HISTORY

The Stone Age, Bronze Age and Iron Age

- Learn about changes in Britain from the Stone Age to the Iron Age
- Develop a chronologically secure knowledge and understanding of British history
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

ART

Painting and Colour: Pointillism

- To practise painting with a range of materials and using a range of techniques
- Learn about great artists in history: Georges Seurat.

TRIPS AND ENRICHMENT

Trip to Butser Ancient Farm. Children will take part in a variety of workshops linked to their learning in history, including chalk carving, making jewellery and taking part in an archaeological dig.

PSHE

Celebrating Difference

- Different families
- Conflict and feelings
- Bullying, bystanders and witnesses
- Hurtful and kind words.

RE

Christianity – How can art help us understand what Christians believe and do?

- How can art help us to understand Jesus's life?
- Why do many Christians want to celebrate Jesus coming to Earth?

PE

Invasion Games – Basketball: Play competitive games and apply principles suitable for attacking/defending.

Gymnastics: Develop flexibility, strength, technique, control and balance.

Key Vocabulary

| <u>Maths</u> |
|----------------|
| Multiplication |
| Division |
| Commutative |
| Sharing |
| Grouping |
| Lots of |
| Equals |

| <u>English</u> |
|----------------|
| Unique |
| Misunderstood |
| Kindness |
| Creature |
| Curious |
| Astronomer |
| Gigantic |

| <u>Science</u> |
|----------------|
| Light |
| Dark |
| Shadow |
| Retina |
| Opaque |
| Translucent |
| Transparent |

| <u>Topic</u> |
|---------------|
| Cave painting |
| Weapons |
| Hillfort |
| Armour |
| Mammoth |
| Neolithic |
| Mesolithic |