

ENGLISH

This half term, we will be reading '**Stanley's Stick**' by John Hegley and '**Bog Baby**' by Jeanne Willis.

Sentence writing: Using joining words 'and', 'but', 'so' and 'because'. Writing sentences in the past tense and for a range of purposes.

Vocabulary, Grammar and Punctuation: Use capital letters for names of people and places and for personal pronoun I. Use verbs to show what a character is doing. Understand and use a range of prefixes and suffixes.

Reading: Apply phonic knowledge and skills to decode words. Read phonetically decodable books to build fluency and understanding. Develop a pleasure in reading and listening to a range of stories.

MATHS

Place value

- Using number bonds to 10 to make number bonds to 20
- Partitioning numbers within 20 into tens and ones
- Adding and subtracting within 20, using a number line
- Comparing and ordering numbers within 20
- Comparing number sentences using the <, > and = symbols
- Creating addition and subtraction related number sentences

PHONICS

Using the scheme 'Little Wandle', we will be: recapping all previously learnt digraphs and trigraphs from **Phase 2, Phase 3** and **Phase 5**.

We will be learning the new **Phase 5** sounds:

y (happy), ea (head), wh (wheel), oe (toe), ou (shoulder),

y (fly), ow (snow), g (gem), ph (phone),

le (apple), al (metal), c (ice), ve (give),

o_e (some), o (mother), ou (young), se (cheese), ce (fence), ey (donkey)

SCIENCE

Seasonal Changes

- Observe and recall seasonal changes and patterns
- Observe and describe weather patterns in the UK associated with each season
- Identify common activities that are associated with each season



Year 1 Curriculum Map:

Spring 1

MUSIC

Dynamics

- Identifying some common instruments when listening to music.
- Relating sounds in music to real-world experiences (eg. 'It sounds like squelching mud').
- Talk about the tempo of music using the vocabulary fast and slow.

COMPUTING

Key Skills

- Locate letters and numbers on a keyboard
- Locate and understand the function of the keys: space bar, backspace, caps lock and shift tab
- Move and click the mouse using a track pad
- Log in to a Chromebook
- Scan QR codes with an iPad camera

GEOGRAPHY

Seasons and Weather

- Identify daily weather patterns in the UK
- Identify hot and cold countries of the world, in relation to the equator and the North and South poles.
- Recall the 4 seasons of the year and identify common seasonal changes

RE

Christianity: Why do Christians call God 'creator'?

- Understand that the bible is a special book for Christians
- Understand that the bible holds stories and messages.
- Retell 'The Creation Story' and 'The Good Samaritan'.
- Reflect about being thankful and linking this to the Harvest festival.

PE

Send and Return

- Increase hand-eye co-ordination
- Gain confidence to move towards a ball to return it
- Understand what a rally is and to successfully create a rally with a partner
- Sending a ball from different positions (seated/kneeling)

PSHE

Dreams and Goals

- Set simple goals and identify steps needed to achieve them
- Understand how to tackle a new challenge and how to stretch our learning
- Know when a goal has been achieved and the emotions that relate to this

ART

Painting and Textiles: Van Gogh

- Learn facts about Van Gogh and his life
- Discover how to mix colours with paint
- Control the types of marks we make with different media including pencils and paint.
- Collage with different materials including tissue paper.
- Understand what tinting is and how to tint a colour.

Key Vocabulary

Maths

add

subtract

order

compare

tens

ones

partition

English

word

sentence

capital letter

full stop

punctuation

decode

blend

Science

season

Spring

Summer

Autumn

Winter

weather

temperature

Geography

daily weather

patterns

forecast

thermometer

equator

North pole

South pole