

## ENGLISH

This half term, we will be reading: **'Winter Sleep'** by **Sean Taylor and Alex Morss**.

### Writing:

- Write sentences in different forms
- Use expanded noun phrases for description
- Write for different purposes
- Use -ly to turn adjectives into adverbs

### Reading:

- Recognise alternative sounds for graphemes
- Read words containing common suffixes
- Make predictions about what might happen

## MATHS

### Addition and Subtraction

- Add and subtract 2 two-digit numbers
- Know the inverse relationship between + -

### Shape

- Describe the properties of 2D shapes (the sides and line of symmetry in a vertical line)
- Describe the properties of 3D shapes (the number of edges, vertices and faces)

### Multiplication and Division

- Recall multiplication and division facts for the 2s, 3s, 5s and 10s
- Calculate statements using  $\times$   $\div$  and  $=$  signs

## SCIENCE

### Materials:

- Identify and compare the suitability of a variety of everyday materials.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.

## HISTORY

### The Great Fire of London

- Learn about events beyond living memory that are significant nationally or globally
- Use sources to investigate the past



## Year 2 Curriculum Map:

## Autumn 2

## MUSIC

### 'On this Island:' British Songs and Sounds

- Use different pitches while singing (high and low notes).
- Perform actions that match lyrics.
- Apply pitch and dynamics to enhance a composition.
- Read notation from left to right.

## COMPUTING

### Online Safety:

- Why is a search bar useful? What is an email?
- What is a digital footprint?

### Effective Searching:

- Searching for information using different search engines.

## RE

### Why is Giving Important to Christians?

- Why is giving to others important?
- What different ways might people give to others?
- How do Christians give to God and what is worship?

## DT

### Create a model Tudor house

- Develop design ideas through discussion, observation, drawing and modelling
- Select tools and materials; use the correct vocabulary to name and describe them
- Evaluate their work against their design

## PE

### Games:

- Send and receive a ball using hands and feet
- Participate in team games following simple rules

### Gymnastics:

- Develop flexibility and balance

## PSHE

### Celebrating Difference

- Boys and girls (stereotypes)
- Why does bullying happen?
- Standing up for myself and others
- Making new friends

## SPELLING

### We will be learning and practising the following rules:

- The sounds 'rh,' 'gh,' 'gu,' 'gue,' 'que,' 'tte'
- Double the letters: 'ff,' 'zz,' 'll' and 'ff'
- Double the final letter before 'er'
- Use the sounds 'ck,' 'tch' at the end of a word with a short vowel sound
- The suffixes 'ing' and 'es'
- Swap the 'y' for an 'i' when you add 'ed'

## Key Vocabulary

<u>Maths</u>
multiplication
division
2D / 3D
side
vertices
face
symmetry

<u>English</u>
hibernation
seasons
frozen
frosty
predators
amazing
minibeast

<u>Science</u>
materials
property
plastic
metal
glass
wood
brick

<u>Topic</u>
firefighter
bakery
burning
London
cathedral
River Thames
Pudding Lane