

# The Personalised Learning Pathway for pupils at Riverbridge Primary School 2024-2025

**1. High Quality Teaching (One Page Profile):** All pupils develop a one page profile which outlines their strengths, aspirations and details the support they need to learn and achieve well. This will involve collecting views from parents, teachers and peers.



**2. SEND Support:** In consultation with parents, through rigorous assessment and monitoring, some pupils will be identified as needing provision that is in *addition to or different from* that which is provided through High Quality Teaching. In line with the Ordinarily Available Provision guidance, adjustments to provision will be made to meet the child's needs and the child will be added to the SEND register.



**3. Enhanced SEND Support:** Pupils who require an increased amount of adapted provision and targeted support will receive a more detailed provision map, where outcomes and SMART targets will be clearly shown. These targets will be reviewed in line with the SEND monitoring cycle. Some pupils may require outside agency involvement at this stage.



**4. EHCP (Statutory Assessment):** If appropriate intervention and support has taken place (including support from outside agencies) but there are still concerns about the pupil's progress and/or attainment, consultation with the class teacher and parents to discuss the need to start the EHCP application process will take place. The Inclusion team will review and develop the SEND Support Arrangements alongside the pupil, parents, relevant staff and outside agencies. Evidence will be gathered and an application made. The EHCP will provide top up funding in addition to the £10,000 already funded by the school.



**A graduated approach to supporting outcomes and making appropriate arrangements for pupils with SEN**

