

## ENGLISH

This half term, we will be reading 'Billy's Bucket' by Kes Gray and 'The Storm Whale' by Benji Davies

### **Sentence writing**

- Punctuate a sentence using a capital letter and a full stop. Write sentences by composing them orally before writing them.
- Vocabulary, Grammar and Punctuation Understand how words can combine to make sentences. Separate words with spaces. Punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.

### **Reading**

- Apply phonic knowledge and skills to decode words. Read phonetically decodable books to build fluency and understanding. Develop a pleasure in reading and listening to a range of stories.

## MATHS

### **Place value**

- Count, read, order and write numbers 1 to 20 forwards and backwards.
- Identify one more and one less of a given number.
- Compare numbers using the <, > and = symbols
- Partition and combine numbers using apparatus if required (tens and ones).
- Use physical resources to assist in solving addition and subtraction number sentences
- Use the +, - and = symbols to write addition and subtraction number sentences

## PHONICS

Using the scheme 'Little Wandle', we will be:

recapping **phase 2** digraphs:  
qu, th, ch, sh, ng, nk

recapping the **phase 3** digraphs and trigraphs:  
ai (rain), ee (leek), igh (night), oa (goat), oo (moon), oo (book), or (card), or (fork), ur (fur), ow (cow), oi (coin), ear (beard), air (chair), er (rubber)

We will be learning the new **phase 5** sounds:  
ay (play), ou (cloud), oy (toy), ea (each)

## SCIENCE

### **Sea creatures**

- Identify creatures which live in the sea.
- Understand what a habitat is and identify animals to their habitat.
- Sort and classify sea creatures based on their features.
- Identify the features of a fish.
- Describe the features of an octopus.



## **Year 1 Curriculum Map:**

## **Autumn 1**

## MUSIC

### **Keeping the pulse**

- Sway or tap in time to the pulse.
- Sing a rhythm in time with the pulse.
- Copy rhythms based on word patterns using an instrument.
- Keep the pulse while playing a rhythm on an instrument.

## COMPUTING

- Developing an understanding of how to stay safe when using the internet.
- Recognising kind and unkind comments
- Recognising how being unkind can make others feel
- Naming different technological devices and the parts of a computer/laptop.

## GEOGRAPHY

### **Seas and coasts**

- Identify some common human and physical features of seashores and coasts in the UK.
- Know that the UK has 4 countries called England, Scotland, Wales and Northern Ireland
- Know where the sea and land is on a map of the UK and suggest where a coast/seaside might be.

## RE

### **Judaism: Why do Jewish families celebrate the gift of Shabbat?**

- Understand how Jewish families celebrate Shabbat
- Recognising the key symbols of a Shabbat meal (challah bread, wine/grape juice, candles, spice box, kiddush cup)

## PE

### **Attack, Defend, Shoot**

- practicing basic movements including running, jumping, throwing and catching
- engaging in friendly competitive activities
- begin to develop teamwork skills
- improving agility, balance and co-ordination

## PSHE

### **Being me in my world**

- Know how to make my class a safe place for everybody to learn.
- Recognise how it feels to be proud of an achievement.
- Recognise the range of feelings when I face certain consequences.

## ART

### **Drawing and printing**

- Draw on different surfaces with a variety of media – e.g. pencils, crayons, pastels, pens, charcoal and chalk.
- Begin to control the types of marks they make with the range of media.
- Explore printing with a range of hard and soft materials e.g. cork, pen barrels and sponge.
- Be able to produce a clean printed image with different objects.

## Key Vocabulary

### Maths

ones

tens

more

less

greater

partition

combine

### English

word

sentence

capital letter

full stop

punctuation

decode

blend

### Science

sea

creature

habitat

gills

fins

scales

tentacles

### Geography

ocean

seaside

country

Scotland

Wales

Ireland

England