

ENGLISH

We will be reading *The Magic Finger* by Roald Dahl.

Writing:

- Write for a range of purposes, including real experiences and non-fiction
- Use the suffixes: -ful, -less, -ness, -ment and -ly.
- Make simple additions, revisions and corrections.

Reading:

- Draw on what they already know or background information provided by the teacher
- Make inferences
- Develop pleasure in reading by clarifying the meaning of words, linking to known vocabulary.

MATHS

Position and Direction

- Order and arrange combinations of mathematical objects in patterns and sequences
- Use mathematical vocabulary to describe position, direction and movement

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and tables

Place Value

- Partition 2-digit numbers into different combinations of 10s and 1s

SCIENCE

Animals, Including Humans

- Find out about and describe the basic needs of animals, including humans, for survival (water, food and air)
- Describe the importance for humans of exercise, eating the right amounts of different types of food and hygiene
- Ask questions about what humans need to stay healthy

HISTORY

Famous Women: Rosa Parks, Florence Nightingale and Emily Davison

- Learn about the lives of significant individuals in the past who have contributed to national and international achievement
- Compare aspects of life in different periods.



Year 2 Curriculum Map:

Summer 2

MUSIC

Myths and Legends

- How can we create 'texture' in a piece of music?
- What is a graphic score and why is it useful for musicians?
- How can structure be shown in a graphic score?

COMPUTING

Presenting Ideas

- Understand that digital content can be presented in many different forms
- Present quizzes, presentations, fact files and stories including text, data and images.

RE

What Makes a Good Leader?

- What makes a good leader and why?
- What made Jesus/ Moses/the Prophet Muhamed (PBUH) good leaders and why do some people still follow them today?
- What inspires you? How can we be good leaders in our lives?

DT

Moving Vehicles

- Explore and use mechanisms, for example, wheels and axles
- Design purposeful and functional products
- Build structures, exploring how they can be made more stable

PE

Hit, Catch, Run:

- Make choices about where to hit a ball
- Work in a small group to field and bat
- Play the role of wicketkeeper and backstop

Run, Jump, Throw:

- Use agility in running and throwing games

PSHE

Changing Me

- Life cycles in nature
- Growing from young to old
- Physical changes
- Looking ahead

SPELLING

We will be learning and practising the following rules:

- Words ending in -el
- Words ending in -al
- Adding the suffix -ful
- Adding the suffix -less
- Adding the suffix -ment
- Words ending in -tion

Key Vocabulary

<u>Maths</u>
clockwise
anticlockwise
half
quarter
three-quarters
right
left

<u>English</u>
furious
anxious
injustice
unkind
powerful
hunting
forgiveness

<u>Science</u>
exercise
hygiene
diet
moderation
carbohydrate
protein
fibre

<u>Topic</u>
nurse
war
soldier
equality
reform
rights
activist