

## ENGLISH

### ***Falling out of the Sky: poems about myths and monsters***

- Identifying the audience for and purpose of their writing
- Noting and developing initial ideas, drawing on reading and research where necessary
- Assessing the effectiveness of their writing
- Debating key ideas and thoughts in Ancient Greece as well as today
- Read and discuss an increasingly wide range of poetry.

## MATHS

### **Ratio & Proportion, Statistics and Revision**

- Solve problems involving the relative sizes of two quantities where missing values can be found by using integer numerical facts
- Solve problems by converting between units of time and interpreting time tables
- Use equivalences between simple fractions, decimals and percentages to help solve problems
- Solve problems involving percentages.

## SCIENCE

### **Light and Shadows**

- Recognise that light appears to travel in straight lines
- Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- Investigate how objects are seen and light is reflected
- Discuss colour, refraction and Sir Isaac Newton's research into prisms and sight
- Take part in experiments to test theories.

## HISTORY

### **Ancient Maya**

- Investigate how the Ancient Maya changed the way we live today
- Use evidence from sources to describe the stories of events, people and places
- Show an understanding of how our knowledge of the past is constructed from sources.



### **Year 6 Curriculum Map:**

## **Summer 1**

## MUSIC

### **Baroque**

- Define some key features of Baroque music, including recitative, canon and ground bass
- Notate a ground bass pattern using staff notation
- Learn a fugue part by reading staff notation, with or without note names.

## COMPUTING

### **Text Adventures**

- To understand the history of text-based adventures, from books to computers
- Understand how hyperlinks function
- To use a software to plan and create our text-based adventures.

## FRENCH

### **Les sports**

- Exploring different types of sports and understanding of vocabulary
- Take part in conversations
- Use French dictionaries to find different words
- Start a conversation about sports you enjoy.

## DT

### **Maya Weaving**

- Evaluate Maya artefacts in the British Museum
- Research clothing and the methods used to create fabric
- Weave using a range of materials, applying the knowledge of warp and weft.

## PE

### **Tennis, football and Games (Thursday)**

- Play competitive games
- Apply basic principles for attacking and defending
- Identify and move to open space; work cooperatively as a team.

## PSHE

### **Relationships:**

- Recognise when people are trying to gain power and control, understanding how to stand up for ourselves
- Identify significant people in my life and why they are special to me
- Understand the different stages of love and life.

## RE

### **Christianity – How can God be one, yet three?**

- Identify the three parts of the Holy Trinity
- Reflect on the beliefs of themselves and others, sharing ideas sensitively and respectfully
- To be able to recall key events of a religious holiday.

## Key Vocabulary

### Maths

percentage

equivalent

proportion

ratio

conversion

relative

equations

### English

Trojan War

sutor

siege

mythology

heading

subheading

paragraphing

### Science

reflect/reflection

refract/refraction

translucent

transparent

opaque

periscope

prism

### Foundation

Maya

civilisation

sacrifice

stargazing

Aztec

trade

invention