



Year 3 Curriculum Map: Spring 2

ENGLISH

This half term, we will be '*Pugs of the Frozen North*' by Phillip Reeve

Writing:

- Check spelling using a dictionary.
- In narratives, create settings, characters and plots.
- In non-narrative materials, use simple organisational devices, such as headings and subheadings.
- Use conjunctions, adverbs and prepositions to express time and cause.

Reading:

- Apply knowledge of root words, prefixes and suffixes.
- Read further exception words.

MATHS

Time

- Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.
- Know the number of seconds in a minute and the number of days in each month, year and leap year.

Money

- Add and subtract amounts of money to give change, using both £ and p in practical contexts.

SCIENCE

Animals, Including Humans

- Identify that animals, including humans, need the right types and amount of nutrition and that they cannot make their own food.
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement.
- Learn the main body parts associated with the skeleton and muscles, finding out how different parts of the body have special functions.
- Compare and contrast the diet of different animals.

FRENCH

La Famille

- Members of your family.
- The alphabet.
- Household items.



Year 3 Curriculum Map:

Summer 1

MUSIC

Turning tables

- Play instruments accurately and in time as part of a performance.
- Compose a simple melody using simply rhythms.
- Understand the difference between pulse and rhythm.

COMPUTING

- To explore, analyse and evaluate simulations.
- To make choices about a simulation and discuss the effects.

TRIPS AND ENRICHMENT

- Local walk linked to our Geography topic, 'Maps of the UK'.

Geography

Maps of the UK

- Use maps, atlases and globes to locate countries.
- Use the eight points of a compass, symbols and keys to build their knowledge of the UK and the wider world.
- Use fieldwork to observe and measure the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs.

DT

Shelter Building

- Generate, develop, model and communicate their ideas through discussion and annotated sketches.
- Select from and use a wider range of tools and equipment to perform practical tasks.

PE

Tennis: Use the ready position to return the ball and play in a game with a partner.

Games – Football: Play competitive games and apply principles suitable for attacking/ defending.

PSHE

Relationships

- Family roles and responsibilities.
- Skills for friendships.
- Keeping myself safe.
- Being a global citizen.

RE

How did Jesus change lives and how is this 'good news'? - Christianity

- Explore some of the miracles of Jesus.
- Explore what the bible has to say about identity, friendship and forgiveness.

Key Vocabulary

<u>Maths</u>
Part/ Whole
Fraction
Tenth
Numerator
Denominator
Measure
mm/cm/m

<u>English</u>
Unique
Misunderstood
Kindness
Creature
Curious
Astronomer
Gigantic

<u>Science</u>
Magnet
Attract
Repel
Force
North and South Poles
Push
Pull

<u>Topic</u>
Pharaoh
Sphinx
Mummy
Pyramids
Sarcophagus
Canopic Jar
Scarab Beetle