

ENGLISH

This half term, we will be reading 'The Snail and the Whale' by Julia Donaldson.

Writing:

- Write non-fiction. Edit and improve our writing.
- Use punctuation correctly, including apostrophes for contracted forms and the possessive (singular)
- Add suffixes to spell longer words, including -ness

Reading:

- Recognise alternative sounds for graphemes
- Build up fluency and confidence in word reading
- Answer comprehension questions and make inferences on the basis of what is being said
- Make predictions about what might happen next

MATHS

Fractions

- Identify $\frac{1}{4}$, $\frac{1}{3}$, $\frac{1}{2}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a number or shape
- Know that all parts must be equal to a whole
- Recognise the equivalence of $\frac{1}{2}$ and $\frac{2}{4}$

Time

- Compare and sequence intervals of time
- Know the number of minutes in an hour and hours in a day
- Tell and write the time to the nearest 5 minutes, including quarter past and quarter to
- Draw hands on a clock face to show a time.

Statistics

- Interpret and construct simple pictograms, tally charts, block diagrams and tables

SCIENCE

Animals: Offspring

- Understand that animals, including humans, have offspring that grow into adults
- Carry out observations to describe changes over time
- Collect and record data to answer questions
- Ask simple questions and recognising that they can be answered in different ways.

HISTORY

The seaside in the past

- Explore changes within living memory
- Study the past in chronological order, identifying significant changes
- Analyse historical sources to answer questions.



Year 2 Curriculum Map:

Spring 2

MUSIC

Inventing a Musical Story

- Listening and responding to songs, including describing how they make us feel.
- Finding and keeping a steady beat.
- Move, dance and perform actions along to music.
- Copy and clap back long and short rhythms.

COMPUTING

Coding:

- To understand what an algorithm is
- To create a computer program using an algorithm
- To understand that algorithms follow a sequence
- To understand what different events do in code.
- To understand and debug simple programs.

RE

Why do Christians call Jesus Saviour? (Christianity)

- Understand the concept of salvation (rescue)
- Who do Christians believe Jesus is?
- What do Christians learn from the stories of Jesus?
- Read the story of Zacchaeus

DT

Making Seaside Snacks with Fruit and Vegetables:

- Understand that all food has to be farmed, grown or caught.
- Name and sort foods.
- Understand the need for a variety of food in a diet.
- Demonstrate how to prepare simple dishes safely and hygienically, without using a heat source.

PE

Attack, Defend, Shoot:

- Understand that scoring goals is an attacking skill and exploring ways to do this
- Understand that stopping goals is defending

Gymnastics:

- Travelling and balancing on equipment.

PSHE

Healthy Me

- Know how to keep my body and mind healthy
- Understand medicines and how they are used safely
- Understand how to eat a healthy diet

SPELLING

We will be learning and practising the following rules:

- Adding the suffix - ed
- Adding the suffix - es
- The 'r' sound spelt 'wr'
- Adding the suffixes - er and -est
- Spell many common exception words.

Key Vocabulary

Maths

fraction

half

quarter

whole

quarter

minute

hour

English

snail

humpback whale

soot

coral

beached

bay

volcano

Science

offspring

adult

mature

life cycle

caterpillar

butterfly

metamorphosis

Topic

seaside

past

present

chronological

promenade

steam train

puppet