

# Year 3 Curriculum Map: Autumn 2

#### **ENGLISH**

This half term, we will be reading The Iron Man by Ted Hughes.

#### Writing:

- Use and punctuate direct speech.
- In narratives, create settings, characters and plot.
- Spell common exception words and homophones.
- Assess the effectiveness of their own and others' writing and suggest improvements.

#### Reading:

- Recognise some different forms of poetry.
- Identify how language, structure and presentations contribute to meaning.

#### **MATHS**

#### **Multiplication and Division**

- Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables.
- Write and calculate mathematical statements for multiplication and division, using mental and progressing to formal methods.
- Solve problems, including missing number problems.

#### Addition and Subtraction

 Add and subtract numbers with up to 3 digits, using formal written methods of columnar addition and subtraction.

#### **SCIENCE**

#### <u>Light</u>

- Recognise that we need light to see and that dark is the absence of light.
- Notice that light is reflected from surfaces.
- Recognise that light from the sun can be dangerous and that there are ways to protect our eyes.
- Recognise that shadows are formed when the light from a light source is blocked by an opaque object.
- > Find patterns in the way that the size of shadows changes.

#### **FRENCH**

#### **En Classe**

- Classroom objects.
- Colours.
- Saying your age.
- Classroom instructions.

# THE REPORT OF THE PARTY SCHOOL

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#### **MUSIC**

#### Glockenspiel: Stage One

- Learn basic instrumental skills by playing tunes in varying styles.
- Introduction to the language of music, theory and composition.

#### COMPUTING

- Online safety.
- > Spreadsheets: creating bar graphs and pie charts.
- Using 'more than,' 'less than' and 'spin button' tools.

#### TRIPS AND ENRICHMENT

Trip to Butser Ancient Farm. Children will take part in a variety of workshops linked to their learning in history, including chalk carving, making jewellery and taking part in an archaeological dig.

#### PΕ

<u>Invasion Games – Basketball:</u> Play competitive games and apply principles suitable for attacking/defending.

**<u>Gymnastics</u>**: Develop flexibility, strength, technique, control and balance.

#### **HISTORY**

## The Stone Age, Bronze Age and Iron Age

- ➤ Learn about changes in Britain from the Stone Age to the Iron Age.
- Develop a chronologically secure knowledge and understanding of British history.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.

#### DT

#### Food Technology: Sandwich Making

- Understand and apply the principles of a healthy and varied diet.
- Prepare and cook savoury dishes using a range of cooking techniques.
- Understand seasonality, and know where and how a variety of ingredients are grown and processed.

#### **PSHE**

## **Celebrating Difference**

- Different families.
- Conflict and feelings.
- Bullying, bystanders and witnesses.
- Hurtful and kind words.

#### RE

#### <u>Christianity – How can art help us understand what</u> Christians believe and do?

- How can art help us to understand Jesus's life?
- Why do many Christians want to celebrate Jesus coming to Earth?

# **Key Vocabulary**

<u>Maths</u>	<u>English</u>	<u>Science</u>	<u>Topic</u>
Multiplication	Unique	Light	Cave painting
Division	Misunderstood	Dark	Weapons
Commutative	Kindness	Shadow	Hillfort
Sharing	Creature	Retina	Armour
Grouping	Curious	Opaque	Mammoth
Lots of	Astronomer	Translucent	Neolithic
Equals	Gigantic	Transparent	Mesolithic