

## ENGLISH

### **Rose Blanche by Roberto Innocenti and Ian McEwan**

- Ask relevant questions to extend their understanding and knowledge
- Articulate and justify answers, arguments and opinions
- Use inference skills to identify a character's thoughts, feelings and motives
- Develop a range of grammar knowledge.

## MATHS

### **Number and place value & the four operations**

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit
- Interpret negative numbers in context, including counting through 0
- Perform mental calculations, including with mixed operations and large numbers
- Solve problems involving addition, subtraction, multiplication and division.

## SCIENCE

### **Living things and their habitats: *Classifying***

- Describe and evaluate scientific ideas related to organisms and habitats
- Use the observable features of plants, animals and micro-organisms to group, classify and identify them into broad groups
- Give reasons for classifying plants and animals based on specific characteristics
- Design and create flow charts to demonstrate scientific understanding.

## HISTORY / GEOGRAPHY

### **The Great Wars – WW1 and WW2**

- Use sources to inform us about World War I and II and evaluate their effectiveness
- Asking and answering historical questions
- Developing an understanding of chronology.



### **Year 6 Curriculum Map:**

## **Autumn 1**

## MUSIC

### **Melodic phrases**

- Learn a range of musical vocabulary
- Develop improvisation and compositional skills
- Listen with attention to detail and recall sounds with increasing aural memory.

## COMPUTING

### **E-safety and Networks**

- Learn how to keep safe when using devices
- Discussing the use of the impact of our digital footprints
- Develop our knowledge of networks and how they link to our online world.

## FRENCH

### **Chéz Moi (My home)**

- Identify and describe different rooms
- Write a description of these rooms using previously learnt vocabulary
- Write sentences using pronouns
- Ask and answer questions about the home.

## ART / DT

### **Perspective drawing: *War artists and The Blitz***

- Develop sketches, ideas and techniques for artwork
- Learn how to add depth and perspective to drawings to create a 3D effect
- Consider how to use colour to impact the overall emotions of a piece.

## PE

### **Handball, Dance and Games (Thursday afternoons)**

- Play competitive games
- Apply basic principles for attacking and defending
- Demonstrate good sportsmanship.

## PSHE

### **Being me in the world**

- Preparing for the year ahead
- Creating, learning and owning our learning charter and rules
- Considering other people's feelings and right to learn.

## RE

### **Islam: What helps Muslims to live a good life?**

- Explore the key beliefs and practices of Islam
- Investigate the five 'pillars'.

## Key Vocabulary

### Maths

place value

digit

number

negative  
numbers

operations

commutative  
law

inverse  
operation

### English

articulate

evidence

word

phrase

sentence

paragraph

inference

### Science

habitat

classification

characteristic

environment

adapt(ion)

organism

flow chart

### Foundation

treaty

allies

battle

trench

conscientious

objector

source