



## Nursery Newsletter – Autumn 1 2022

Welcome to our first newsletter of the academic year and a big warm welcome to all our new families who are starting their Riverbridge adventure with us. We hope you had an enjoyable summer and ready for a fun term of learning. Our topic for this term is 'All About Me'. Below are ideas of some of the activities that we will be participating in to develop our learning. To help us with our learning this term we would be very grateful if you could please bring in some family photos which are labeled on the back.

### ALL ABOUT ME

Whilst the children are settling in, we will be talking about ourselves and our families. We will be using the children's family photo albums to talk about who is in our families and looking at how we say their names and the different languages our children speak. We will be creating our own hand prints and creating self-portraits.



### VETS

This week we will be talking about our pets at home and encourage all the children to bring in a photo of their pet.

The children will have the chance to role play in the vets and explore mark making on the vet's forms. Outside we will create our own pet salon and use our gross motor skills by completing an obstacle course.



### PEOPLE WHO HELP US

During this week of learning we will be looking at our emergency services and how they can help us.

We will be making our own doctors bag, exploring a crime scene, creating our own finger prints, talking about how germs make us ill and taking part in an exciting experiment.



### THE COLOUR MONSTER

This week we will read the story The Colour Monster and try to help him understand his emotions. We will also be looking at our own emotions and discussing what makes us feel that way. We will then explore the paint to mix different colours together and use the glitter for mark making.



### INFORMATION

Can I please ask parents to ensure all of your child's belongings are clearly labeled with their name.

Lunch time is a very important part of the day and the food the children eat contribute to their afternoon of learning. Please could we ask that the children bring in a healthy and balanced lunch to Nursery.

We have a strict **NO NUTS** policy.

We also ask you to be mindful with how grapes are cut. Please could we ask you to cut them length ways to avoid choking.

We thank you for your understanding and support.

### BOOK AND PUZZLE LIBRARY

Every week staff help the children to choose their book and puzzle and sign them out. If you would like to offer your help we would be pleased to have you.

Please see the office for a DBS form.

## How we learn in the Early Years

In the Early Years, children are guided by the development matters document. The three prime areas of learning are most essential for a child's readiness for future learning and healthy development. The four specific areas of learning build on the prime areas.

### Prime areas of learning

Communication and Language  
Physical Development  
Personal, social and emotional development

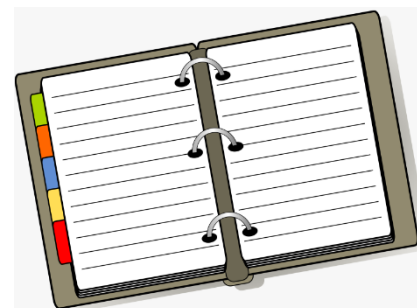
### Specific Areas of learning

Mathematics  
Literacy  
Understanding the world  
Expressive arts and design



## Dates for your diary

Monday 19<sup>th</sup> Sept – Nursery closed for Queen's funeral  
Thursday 29<sup>th</sup> Sept – MacMillan coffee morning 9:00am  
**Monday 24<sup>th</sup> – Friday 28<sup>th</sup> Oct Half term, nursery closed**  
Monday 1<sup>st</sup> Nov- Hedgehogs return to nursery  
Wednesday 3<sup>rd</sup> Nov – Rabbits return to nursery  
Monday 16<sup>th</sup> Nov – Individual and sibling photos  
Friday 18<sup>th</sup> Nov – Individual and sibling photos  
Friday 17<sup>th</sup> Dec – End of term, 1:40 finish for nursery  
Wednesday 14<sup>th</sup> Dec – Christmas jumper day  
Wednesday 14<sup>th</sup> Dec – Nursery Christmas party  
**Monday 19<sup>th</sup> Dec – Monday 2<sup>nd</sup> Jan Christmas holidays**  
Tuesday 3<sup>rd</sup> Jan - Hedgehogs return to nursery  
Wednesday 4<sup>th</sup> Jan - Rabbits return to nursery



## Keyworkers

The children are settling into the nursery routine very well and starting to build relationships with the staff.

We will soon be ready to share with you who your child's keyworker is for this academic year.

